

Programma di Lingua Inglese
Prof.ssa Marongiu Annalisa

CLASSE 3A CAT Cagliari

Testo: “TAKE ACTION” di Jenny Dooley, Zanichelli Editore

Dopo l'accertamento della situazione di partenza, si è stabilito di procedere alla revisione di tutti i contenuti programmati. In particolare sono state analizzate: le principali forme verbali (presente, passato e futuro), la struttura della frase affermativa, negativa e interrogativa; gli avverbi di modo, di tempo e di frequenza, le preposizioni di tempo e di luogo, l'uso degli ausiliari be, have, do e can, i connectors, i linkers, gli interrogativi, comparativi e superlativi.

Unit 10: Bright future?

Functions: Talking about future events – Talking about technology (Apps) – Making predictions – Talking about hypothetical situations

Grammar: If clauses: first conditional – Periodo ipotetico di primo tipo – Revision of future con Will/Won't/Be going to/Present simple/Present continuous

Unit 11: Health is wealth

Functions. Talking about life past experiences

Grammar: Present Perfect Simple – Past Participle of regular and irregular verbs - Present Perfect with ever/never - Present Perfect with already/Yet/Just – Present perfect vs Past Simple – Been vs Gone – List of irregular verbs

Vocabulary: Transport and travel

Unit 12: Holiday time

Functions: Describing past experiences – Talking about recent events – Talking about obligation, prohibition, necessity

Grammar: Present Perfect vs Past Simple - Modal verbs: Must vs Have to - Have to/Don't have to – Must/Mustn't

Unit 13: Live and learn

Functions: Talking about actions starting in the past and going on in the present – Offers and requests

Grammar: Present Perfect with For and Since – How long - Indefinite Pronouns: compounds with some/any/no/every

Unit 14: Stay connected

Functions: Talking about obligation, prohibition, necessity – Give advice - Express opinions

Grammar: Modal verbs: Must vs Have to - Have to/Don't have to – Must/Mustn't – Should/Shouldn't

Unit 15: A festive air

Functions: Describe on going actions in the past - Talking about past experience – Talking about past habits

Grammar: Past Continuous - Past Simple vs Past Continuous – When and While

Unit 18: What if...?

Function: Talking about a real situation likely to happen in the future - Talking about hypothesis unlikely to happen - Talking about unreal situations in the past and their results - Talking about events before past events

Grammar: IF clauses - First conditional – Present Conditional - Second Conditional – Revision Simple present and Simple past – Revision will/won't future - Third Conditional – Past Conditional

Step forward! A: Past perfect simple

Step forward! C: The passive: Present simple e past simple – The passive: other tenses

Readings

“Driverless cars” WB117

“Inspiring architects: Renzo Piano” pag 154-155

“New apps new risks” pag 168-169

“The power of music” pag 200-201

“World on fire” pag 216-217

“How to create a green city” pag 224-225

“Fighting for their rights” SF6

“Can big data shape our daily decisions” Fotocopia

“The British do it differently” Fotocopia